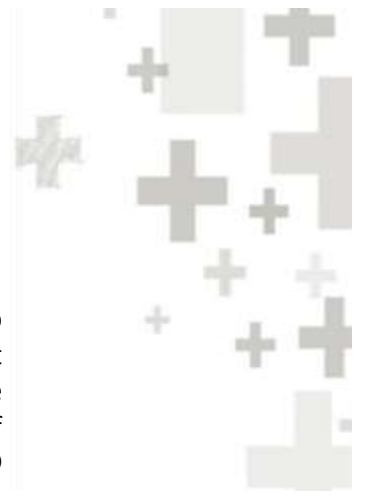




Executive Summary: Calvin Hunsinger School

School Improvement Plan for 2016-17



Calvin Hunsinger School has 113 students grades KG- Extended Transition, two administrators, 38 instructional staff, and 40 staff members (includes front office, all support staff, plant operations, and cafeteria). The mission of Calvin Hunsinger School is to educate and prepare each student for college, career, and life while making at least one year of learning gains. Calvin Hunsinger School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- Our school improved attendance rates for the 3rd consecutive year.
- Our school improved its Social Studies proficiency by 9 percent.
- Our school reduced its total out-of-school suspensions by 13 percent.
- Our school reduced its total number of referrals by 44 percent.

Primary Goals

To accomplish our mission, Calvin Hunsinger has the following primary goals.

- 1) 100% of students will track their behavior progress on the Level System by graphing their daily points, setting goals, and monitoring their own progress towards the goals in their data chat binders with monitoring and support as needed from staff to begin by August 15, 2016 with a minimum of weekly monitoring and review by staff for accuracy.
- 2) Our African American students will decrease their number of referrals, suspensions, and arrests by at least 20% compared to other subgroups by May 2017 with weekly monitoring of this data and they will increase their academic performance by 20% compared to other subgroups as measured by Performance Matters, Classroom assessments, and overall grades by May 2017 with monthly monitoring to occur during Professional Learning Communities (PLC) data chat meetings.
- 3) At least 20% percent of students will achieve proficiency or above on the FSA and FSAA in the area of reading by April 2017.
- 4) At least 25% percent of students will achieve proficiency or above on FSA and FSAA I the area of math by April 2017.
- 5) At least 10% percent of students will achieve proficiency or above on the FSA, FCAT, and/or FSAA in the area of science by April 2017.
- 6) At least 25% percent of African American students will achieve proficiency in reading by April 2017.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Providing students with data chat books, where they track their own behavioral and academic progress.
- Reviewing student work samples as part of our PLCs as a periodic “rigor” check.
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols);
- Utilizing project-based learning in appropriate settings;
- Conducting data chats with students to support students with goal-setting based on data;
- Utilizing scales aligned to a learning goal to assess and inform instruction.

Professional Development

The professional development efforts include diving deeper into specific Marzano Elements with an emphasis on Identifying Critical Content, Examining Errors in Reasoning, and Examining Similarities and Differences. Professional Learning Communities (PLCs) meet weekly to conduct data chats regularly to review student responses and work samples to inform instruction. As a school we continue to focus on Positive Behavior Supports (PBS) implementation with a focus this year on Resiliency, Lost at School, The Wounded Student, and sensory behavior training.

Parent and Community Engagement

Parent engagement efforts are a challenge for our school as many parents work during the school day. As a strategy to increase parent participation the school is featuring student-led conferencing (students will utilize their data chat binder to share their progress with their families), parent trainings focused on increasing reading and writing skills, and providing parents with tools they can use at home to support these initiatives.

For more information about Calvin Hunsinger 's School Improvement Plan, please go to our website at www.CalvinHunsingerschool.org